

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Drohobych Ivan Franko State Pedagogical University

Educational and professional program

«OCCUPATIONAL THERAPY»

The first (bachelor's) level of higher education

in specialty 227 «Therapy and rehabilitation»

field of knowledge 22 «Health Care»

specialization 227.02 «Occupational therapy»

Educational qualification: «Bachelor of Occupational Therapy»

APPROVED BY THE ACADEMIC COUNCIL

Chairman of the Academic Council

(protocol № _____ from)

The curriculum comes into force on September 1, 2022.

Rector _____

(order № _____ from)

Drohobych 2022

LETTER OF APPROVAL

Educational and professional program

«OCCUPATIONAL THERAPY»

The first (bachelor's) level of higher education
in specialty 227 «Therapy and rehabilitation»
field of knowledge 22 «Health care»
specialization 227.02 «Occupational therapy»

RECOMMENDED

By the Department of Physical Therapy, Occupational Therapy and Health
Protocol № _____ from _____
Head of the Department _____ G. D. Kondratska

The Academic Council of the Faculty of Human Health and Natural Sciences
Protocol № _____ from _____
Chairman of the Academic Council _____ M.I. Lukyanchenko

APPROVED BY.

Head of the Educational and Methodological Department
_____ Y.Y. Skvarok
" ____ " _____

Vice-rector for scientific and pedagogical work
_____ V.L. Sharan
" ____ " _____.

PREFACE

Educational and professional program was developed on the basis of the Law of Ukraine «On Higher Education»; standard of higher education in the specialty 227 «Physical therapy, occupational therapy» in the field of knowledge 22 «Health care» of the first (bachelor's) level of higher education, approved and implemented by the order of the Ministry of Education and Science of Ukraine from 19.12.2018 № 1419 taking into account the requirements of the Minimum Standards for the Education of Occupational Therapists from the World Federation of Occupational Therapists (WFOT) (2016 edition), the requirements of the Guidelines for Occupational Therapy Programs from the Tuning Project supported by the European Commission through the Socrate and Tempus programs (Directorate General for Education and Culture) requirements of the European Network of Occupational Therapy in Higher Education (ENOTHE) and the Council of Occupational Therapists of European Countries (COTEC).

The educational and professional program was developed by a working group consisting of:

- 1. Zakalyak Natalia** - Candidate of Medical Sciences, Associate Professor, the Department of Physical Therapy, Occupational Therapy and Health; head of the working group (guarantor of the educational and professional program);
- 2. Ruzhlyo Sofia** - Doctor of Medical Sciences, Associate Professor, the Department of Physical Therapy, Occupational Therapy and Health;
- 3. Rohalya Yuriy** - Senior Lecturer, the Department of Physical Therapy, Occupational Therapy and Health;
- 4. Fihura Oksana** – Lecturer, the Department of Physical Therapy, Occupational Therapy and Health.

Stakeholders are:

- 1. Shustova Iryna** - Director of the Municipal Institution "Inclusive Resource Center" at Drohobych City Council.
- 2. Tokmakova Veronika** - Master's Degree in Higher Education, specialty 227 Physical Therapy, Occupational Therapy, Drohobych Ivan Franko State Pedagogical University, occupational therapist at the Modrychi Medical Rehabilitation Center LLC, member of the working group of the international Erasmus + KA2 UKROTHE project (Development of an Occupational Therapy Education Program).

External reviewers of the educational and professional program:

- 1. Dziurakh Iryna** - Head of the Drohobych Voluntary Society for the Protection of Disabled Children «Nadiya», Drohobych.
- 2. Andrushkiv Roman** - bachelor's degree student majoring in 227 Physical Therapy, Occupational Therapy at the Drohobych Ivan Franko State Pedagogical University, participant of the Erasmus + international academic mobility program (VIVES University of Applied Sciences, Belgium).

**Profile of the curriculum
in specialty 227 Therapy and rehabilitation
specialization 227.02 «Occupational therapy»**

1. General information	
Full name of the institution of higher education and structural unit	Drohobych Ivan Franko State Pedagogical University Faculty of Human Health and Natural Sciences Department of Physical Therapy, Occupational Therapy and Health
Degree of higher education and title of qualification in the original language	Degree of higher education: «Bachelor» Educational qualification: «Bachelor of Occupational Therapy» Qualification in the diploma: Degree of higher education – «Bachelor» Specialty - 227 «Therapy and rehabilitation» Specialization 227.02 «Occupational therapy» Curriculum – «Occupational therapy»
Official name of the curriculum	Educational and professional program «OCCUPATIONAL THERAPY»
Type of diploma and scope of the curriculum	Bachelor's degree, single. The volume of the curriculum on the basis of complete general secondary education is 240 ECTS credits.
Availability of accreditation	Initial accreditation in 2025-2026 academic year.
Cycle/level	NQF of Ukraine - level 6, QF-LLL - level 6, FQ- EHEA - first cycle
Ground	Complete general secondary education
Language(s) of instruction	Ukrainian Language.
Duration of the curriculum	Until June 30, 2027
Internet address of the permanent placement of the description of the curriculum	https://dspu.edu.ua/ffv/ukrothe
2. The purpose of the curriculum	
<i>Training of specialists capable of solving complex specialized tasks and practical problems in the fields of health care, social services, culture and education, related to physical, social and mental health disorders of individual clients of various ages, groups and communities who, due to illness, trauma or circumstances are limited in their ability to perform everyday tasks while applying the provisions, theories and methods of medical-biological, social, psychological-pedagogical, technological and occupational sciences guided by the principles of client-centeredness, ethics, ensuring the basic needs of each person in occupational activity in everyday life, the right to employment justice, social participation in society and adhering to international standards of education in occupational therapy.</i>	
3 – Characteristics of the curriculum	
Subject area (field of knowledge, specialty, specialization (if present))	<i>Field of knowledge - 22 «Health care» Specialty - 227 «Therapy and rehabilitation» Specialization 227.02 «Occupational therapy»</i>
Orientation of the	<i>The educational and professional programme has an applied orientation.</i>

curriculum	<i>The programme is based on rich theoretical foundations, combining empirical and phenomenological knowledge to develop a deep understanding of the complexity of occupational activity and occupational participation of a person in the context of the environment, to develop skills and abilities to adapt occupational activities and apply them in a therapeutic way in order to restore full life activity in accordance with the desires and needs of the person in the environment, to practice occupational therapy in the natural environment for a person (at work, at home, at school, kindergarten and local community), to work in dialogue with the field of clinical practice and in accordance with current legislation. The programme promotes the value of human diversity, fundamental human rights, including the right to meaningful daily activities, and the dignity and worth of each client. Evidence-based practice in the field of occupational therapy is a strong feature of the programme.</i>
The main focus of the curriculum and specialization	<i>The curriculum "Occupational therapy" is focused on occupational activity as a distinctive element of occupational therapy. The program addresses a unique combination of occupational challenges based on local needs related to human health and well-being, the graduates of which will be able to solve during practical activities. In the curriculum, big emphasis is placed on the study of the impact of health status on occupational participation, methods of changing the occupational lifestyle to promote health and well-being as well as the means of minimizing health risks that hinder people's occupational participation. Key words: occupational therapy/ergotherapy, occupation, occupational participation, rehabilitation.</i>
Features of the program	<i>The program provides:</i> <ul style="list-style-type: none"> - full-time form of training; - practice-oriented learning in the laboratory for occupational therapy equipped with grant funds from the Erasmus + KA2 project «Developing an Occupational Therapy study program in Ukraine»), which together with the study occupational therapy promotes the development of students' broader social and communication skills, interaction with clients, the development of professional identity; - mandatory practices in occupational therapy over 1000 hours in health care, social protection, education, rehabilitation centers in Ukraine and abroad. <i>The program is consistent with:</i> <ul style="list-style-type: none"> - minimum standards of education for occupational therapists of the World Federation of Occupational Therapists (WFOT); - requirements of qualification characteristics for the position of assistant occupational therapist (Order of the Ministry of Health of Ukraine dated 13.12.2018 №2331); - the list of positions of health professionals in health care facilities (Order of the Ministry of Health of Ukraine dated 25.03.2019 № 668).
4 - Suitability of graduates for employment and further education	
Suitability for employment	<i>Graduates are able to hold positions in accordance with:</i> Types of economic activity (according to NACE 009: 2010): Other health care activities, NACE code - 86.90. Professional types of work (according to DK 003: 2010): Assistant occupational therapist, code KP - 3226; https://zakon.rada.gov.ua/rada/show/v2331282-18

	<i>and other positions whose qualification requirements include a bachelor's degree in business entities and do not have specific requirements.</i>
Further studying	<i>Graduates can continue their studies under the second (master's) level of higher education and acquire additional qualifications in the postgraduate education system.</i>
5 - Teaching and assessment	
Teaching and learning	<i>Student-centered learning, self-study, problem-oriented learning, training through internships, etc. Teaching is carried out in the form of: lectures, multimedia lectures, seminars, practical classes, laboratory work. There is also independent work with the possibility of consultation with the teacher, e-Learning (learning via the Internet and multimedia) for individual educational components, individual lessons. Classical (explanatory-illustrative) and active (problem, interactive, project, self-developing, situational, positional and contextual learning, cooperation technology) learning technologies.</i>
Evaluation	<i>Written and oral exams, tests, practice reports, term papers, presentations, final certification in the form of a unified state qualification exam.</i>
6 - Program competencies	
Integral competence (IC)	<i>Ability to solve complex specialised tasks and problems related to impairments of a person's activity and participation, their interaction with the environment as defined in the classification of functioning, disability and health (ICF).</i>
General competencies (GC)	<i>GC 01. Knowledge and understanding of the subject area and understanding of the profession. GC 02. Ability to act on the basis of ethical reasoning. GC 03. Interpersonal and interaction skills. GC 04. Ability to work in a team. GC 05. Ability to motivate people and move toward common goals. GC 06. Ability to communicate in the state language both orally and in writing. GC 07. Ability to communicate in a second language. GC 08. Ability to plan and manage time. GC 09. Skills in the use of information and communication technologies. GC 10. Ability to search for, process and analyse information from a variety of sources. GC 11. Ability to learn and master modern knowledge. GC 12. Ability to apply knowledge in practical situations. GC 13. The ability to act in a socially-responsible and conscious way. GC 14. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. GC 15. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, latest technologies, use different types and forms physical activity for active recreation and a healthy lifestyle.</i>

<p>Special (professional, subject) competencies (SC)</p>	<p><i>SC 01. Ability to explain the theoretical concepts underlying occupational therapy, including the occupational nature of human beings, their occupational activities, the significance of daily activities and the right to occupational justice, and the relationship between performance, health and well-being.</i></p> <p><i>SC 02. Ability to synthesize relevant knowledge from biological, medical, psychological, social, technological sciences together with theories of occupational activity and participation.</i></p> <p><i>SC 03. Ability to analyze the structure, normal and individual development of the human body, its motor functions, to understand and explain disorders of body structures and functions, personal and environmental factors that affect the restriction of occupational activity and participation of a person in all spheres of life in accordance with the ICF.</i></p> <p><i>SC 04. Ability to determine the appropriateness of occupational therapy interventions and conduct screening, client-centered occupational therapy examination and assessment of an individual, group of people, organizations or populations to determine needs, analyze occupational activity and create an occupational profile.</i></p> <p><i>SC 05. Ability to help patients/clients understand their own needs, discuss and explain the content and need for occupational therapy interventions.</i></p> <p><i>SC 06. Ability to carry out the occupational therapy process in accordance with the principles of client-centered practice and evidence-based practice in the field of occupational therapy.</i></p> <p><i>SC 07. Ability to use occupational activities in client-centered practice in a therapeutic way in accordance with the results of examination and assessment, the stage of the rehabilitation process, the intervention plan and the wishes of the patient / client.</i></p> <p><i>SC 08. Ability to adapt the means of daily living, select technical and auxiliary means of transportation and self-care in order to increase the functional independence of the patient / client in everyday life, participation in leisure and productive activities.</i></p> <p><i>SC 09. Ability to apply knowledge of ergonomics and universal design to adapt and create a safe and accessible environment for the patient's/client's life, change factors of the physical and social environment in order to expand the patient's/client's activity and participation in accordance with their functional abilities and needs.</i></p> <p><i>SC 10. Ability to analyze the results of occupational therapy interventions, adjust the program, provide recommendations for continuing rehabilitation.</i></p> <p><i>SC 11. Ability to effectively use different types of professional reasoning, practice ethically, respecting patients / clients and taking into account the professional code of conduct for occupational therapists.</i></p> <p><i>SC 12. Ability to establish and maintain partnerships, consult patients/clients and consult with them as well as carers, communities and other occupational therapy stakeholders to promote occupational activity and participation in a wide range of contexts.</i></p> <p><i>SC 13. Ability to appreciate and respect diversity, individual differences, cultural characteristics, customs and their impact on occupation and participation in society.</i></p> <p><i>SC 14. Ability to professionally maintain the necessary documentation at all stages of the occupational therapy process.</i></p> <p><i>SC 15. Ability to delineate the scope and boundaries of professional competencies of a physical therapist and occupational therapist, if</i></p>
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necessary, refer a patient / client to specialists of other specialties.
 SC 16 Ability to apply modern management technologies to provide occupational therapy services to individuals, organizations or communities.
 SC 17. Demonstrate continuous lifelong learning, the ability to adapt their current practice to changing conditions and find ways to continuously improve the quality of occupational therapy services.

7 – Program Learning Outcomes

PLO 01. Apply basic knowledge of the subject area in practice and demonstrate an understanding of the occupational therapy profession.

PLO 02. Possess interpersonal skills with service users, interdisciplinary team specialists and other professionals, adhering to ethical rules and professional code of conduct for occupational therapists, creatively searching for and making the best decisions in collaboration with the team and patient / client.

PLO 03. Use information and communication technologies to search, process and analyze information from various sources for the purpose of learning and mastering new skills.

PLO 04. To be proficient in the state language in oral and written communication, to know a foreign language in order to adopt international experience in the field of professional activity.

PLO 05. Apply in practice the knowledge and understanding of the theoretical foundations of occupational therapy: understanding of the person as a whole, its occupational nature, the importance of daily occupational activity and the right to occupational justice, the relationship between the occupational activity of a person in the context of the environment, his/her health and well-being.

PLO 06. Apply in practice knowledge and understanding of functioning, disability and health, environmental factors and the relationship between them within the framework of ICF.

PLO 07. Determine the appropriateness of occupational therapy interventions and conduct client-centered assessment and evaluation of an individual, group of people, organizations or populations to determine needs, analyze occupational activities and create an occupational profile; help the patient / client understand the need for occupational therapy.

PLO 08. Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupational therapy intervention, using a biopsychosocial approach to rehabilitation and professional thinking.

PLO 09. Apply types of daily activities to restore functions or form new ways of patient's/client's activity, fully utilizing his/her adaptive and creative potential.

PLO 10. To use knowledge of ergonomics and universal design, to select technical and auxiliary means of transportation and self-care in order to expand the functional independence of the patient / client in everyday life, participation in leisure and productive activities.

PLO 11. To create a safe and accessible living environment, adapting and modifying the physical and social environment in accordance with the functional capabilities and needs of the patient/client, in order to expand their occupational activity and participation.

PLO 12. Evaluate the results of occupational therapy interventions in order to adjust the rehabilitation program and provide recommendations for its continuation.

PLO 13. Establish and maintain partnerships with patients/clients, carers, communities and other stakeholders in occupational therapy, respecting individual differences, cultural characteristics, customs and their impact on occupational activities and participation in society.

PLO 14. Document professional information at all stages of the occupational therapy process in accordance with current regulations.

PLO 15. Collaborate with specialists of the interdisciplinary team and, if necessary, refer the patient / client to other specialists.

PLO 16. Apply modern management technologies to provide occupational therapy services to individuals, organizations or communities.

PLO 17. Continuously improve their professional development, improve the quality of occupational therapy care, disseminate knowledge of occupational therapy.

8 - Resource support for the program implementation

<p>Personnel support</p>	<p><i>Teaching staff of the departments at the Faculty of Human Health and Natural Sciences implements the curriculum. Teaching staff of the Faculty of History, Pedagogy and Psychology, the Faculty of Ukrainian and Foreign Philology, the Faculty of Physics, Mathematics, Economics and Innovative Technologies is involved in teaching certain disciplines, in accordance with their competences and experience.</i></p> <p><i>The practice-oriented nature of the curriculum involves a wide participation of practitioners who correspond to the direction of the program, which strengthens the synergistic connection of theoretical and practical training.</i></p> <p><i>The head of the support group and the teaching staff that ensures the implementation of the curriculum meet the requirements set out in the Licensing Conditions for the staffing of educational activities in the field of higher education.</i></p>
<p>Logistics</p>	<p><i>The educational process of the curriculum takes place in classrooms and laboratories equipped with audiovisual equipment and the necessary technical means of teaching. There is free wireless internet access for students in all academic buildings of the University. The computer laboratory where the classes are held is equipped with licensed operating systems and application software packages.</i></p> <p><i>To implement practical skills in occupational therapy and work with simulated patients, the faculty has properly equipped specialized room: Laboratory for occupational therapy, which is equipped with grant funds from the Erasmus + KA2 project "Developing an Occupational Therapy study program in Ukraine" (adaptive kitchen utensils, refrigerator, washing machine, dishwasher, coffee machine); imitation of apartment elements (toilet, bedside toilet, bathroom, bed, wardrobe); household aids; standardized occupational therapy devices: Minnesota Manual Dexterity Test, Grooved Peg Board Dexterity Test, Purdue peg board test (model 320 20), Jamar (5030J1) Hydraulic Hand Dynamometer, Saehan Finger Goniometric Stainless Steel 9 cm - 180 ° per 5 °, etc.</i></p> <p><i>Available educational resources and tools make it possible to conduct research within the priorities of the curriculum.</i></p> <p><i>Clinical practice by graduates is carried out on the basis of specialized treatment and prevention facilities in accordance with current agreements on practice.</i></p>
<p>Information, educational and methodical provision</p>	<p><i>Students can use the funds of the university library. The information resources of the library according to the curriculum are formed in accordance with the subject area and modern trends of scientific research in this field. Students can access all printed publications in a variety of languages, including monographs, textbooks, dictionaries, etc. Students can browse the literature using traditional library search tools or use Internet access and a database. Electronic catalogs, domestic and foreign databases, a repository of educational and scientific works help higher education students to obtain the necessary information. Students also use</i></p>

	<i>methodical material prepared by teachers: textbooks, lecture presentations, lecture notes, methodical instructions for practical, laboratory, seminar classes, independent work, methodical materials for internships, etc. Methodical material can be provided both in printed form and in electronic form.</i>
9 - Academic mobility	
National credit mobility	On the basis of bilateral agreements between Drohobych Ivan Franko State Pedagogical University and higher education institutions of Ukraine, in particular Khmelnytsky National University, Prydniprovsk State Academy of Physical Culture and Sports.
International credit mobility	Based on bilateral agreements between Drohobych Ivan Franko State Pedagogical University and higher education institutions of the partner countries and implementation of Erasmus + KA2 CBHE UKROTHE project – “Development of an curriculum on Occupational therapy in Ukraine” in partnership with VIVES University of Applied Sciences (Belgium) and Polytechnic Institute in Porto (Portugal).
Training of foreign applicants for higher education	Based on bilateral agreements between Drohobych Ivan Franko State Pedagogical University and higher education institutions of partner countries.

2. List of components of the educational and professional program and their logical sequence

2.1. List of components of the curriculum

Code of the course	Components of the curriculum (academic subjects, term papers (works), internship, qualification paper)	Year	Semester	ECTS credits	Teaching time			Form of final assessment
					Cont act hours	Student s self work	total	
1. MANDATORY COMPONENTS OF THE CURRICULUM								
EC 01	History of Ukrainian statehood	1	1	3	30	60	90	credit
EC 02	Foreign Language	1	1	3	44	46	90	credit
			2	3	44	46	90	exam
EC 03	Information and communication technologies	1	2	3	30	60	90	credit
EC 04	Ukrainian language for professional purposes	1	1	3	30	60	90	credit
EC 05	Introduction to the specialty	1	1	5	60	90	150	credit
EC 06	Biochemistry	1	2	3	30	60	90	credit
EC 07	Theory and methodology of health and healthy lifestyles	1	2	3	30	60	90	exam
EC 08	Fundamentals of occupational therapy	1	1	4	44	76	120	exam
EC 09	Pedagogy	1	2	3	30	60	90	exam
EC 10	Psychology	1	1	4	60	60	120	exam
EC 11	Professional ethics and deontology	1	1	3	30	60	90	exam
EC 12	Functional human anatomy	1	1	5	60	90	150	exam
			2	4	55	65	120	exam
EC 13	Educational introductory practice	1	2	6	30	150	180	credit

EC 14	Physiology	1	2	5	60	90	150	credit
		2	3	4	44	76	120	exam
EC 15	Philosophy	2	3	3	44	46	90	exam
EC 16	International Classification of Functioning, Disability and health (ICF)	2	3	3	30	60	90	exam
EC 17	Propaedeutics of internal diseases	2	3	4	60	60	120	exam
EC 18	Foreign Language for Professional Purposes	2	3	5	60	90	150	exam
			4	3	44	46	90	credit
EC 19	Biomechanics	2	4	3	44	46	90	exam
EC 20	Neurological disorders of psychophysical development of the child	2	4	4	60	60	120	credit
EC 21	Pathoanatomy and pathophysiology	2	4	4	44	76	120	exam
EC 22	Foundations for Practice in Occupational Therapy I	2	4	4	44	76	120	exam
EC 23	Interprofessional collaboration	2	4	5	60	90	150	credit
EC 24	Foundations for Practice in Occupational Therapy II	3	5	3	30	60	90	exam
EC 25	Occupational therapy for developmental disorders	3	5	3	30	60	90	exam
EC 26	Foreign Language for Professional Purposes	3	5	4	55	65	120	credit
EC 27	Psychomotor development	3	5	5	60	90	150	credit
EC 28	Practice of occupational therapy in developmental disorders	3	5	6	30	150	180	credit
EC 29	Fundamentals of management and marketing in occupational therapy	3	6	3	42	48	90	credit
EC 30	Occupational therapy for people with physical disorders	3	6	3	44	46	90	exam
EC 31	Occupational therapy practice in physical disorders in adults	3	6	6	30	150	180	credit
EC 32	Occupational therapy for mental disorders	4	7	3	44	46	90	credit
EC 33	Occupational therapy in geriatrics	4	8	3	30	60	90	credit
EC 34	Scientific and evidence-based research methods in the practice of occupational therapy	4	7	3	30	60	90	credit
EC 35	Life safety and basics of labor protection	4	7	3	30	60	90	credit
EC 36	Occupational therapy for people with neurological disorders	4	7	3	44	46	90	exam
			8	3	30	60	90	exam
EC 37	Occupational therapy practice in neurological disorders	4	7	12	60	300	360	credit
EC 38	Practice of occupational therapy in psychosocial disorders	4	8	6	30	150	180	credit
EC 39	Practice of occupational therapy in geriatrics	4	8	6	30	150	180	credit
EC 40	Final certification	4	8	3		90	90	exam
Total:				180				
The total amount of mandatory components:				180				

2. SELECTIVE COMPONENTS OF THE CURRICULUM								
<i>Select a component from the block (student chooses 1 discipline from each block)</i>								
SC 1	Elective discipline from block 1	2	3	3				credit
SC 1.1	Biology and basics of genetics							
SC 1.2	Biochemical bases of motor activity							
SC 2	Elective discipline from block 2	2	3	5				credit
SC 2.1	Health-improving types of gymnastics							
SC 2.2	Health-improving types of motor activity							
SC 2.3	Sanative dance fitness							
SC 3	Elective discipline from block 3	2	4	4				credit
SC 3.1	Child psychiatry							
SC 3.2	Fundamentals of defectology and speech therapy							
SC 3.3	Rational nutrition							
SC 4	Elective discipline from block 4	3	5	3				exam
SC 4.1	Occupational therapy skills							
SC 4.2	Fundamentals of traumatology and orthopedics (by professional direction)							
SC 5	Elective discipline from block 5	3	5	3				credit
SC 5.1	Art techniques for activating the internal resources of people with disabilities							
SC 5.2	Sports medicine							
SC 6	Elective discipline from block 6	3	6	4				exam
SC 6.1	First aid in emergencies							
SC 6.2	Psychology of overcoming life crisis							
SC 7	Elective discipline from block 7	3	6	4				credit
SC 7.1	Metrological control							
SC 7.2	Testing of motor skills							
SC 8	Elective discipline from block 8	3	6	4				exam
SC 8.1	Fundamentals of neurology and neurosurgery (for professional purposes)							
SC 8.2	Fundamentals of the system of intensive neurophysiological rehabilitation							
SC 9	Elective discipline from block 9	4	7	3				exam
SC 9.1	Massage							
SC 9.2	Physical therapy in the clinic of internal medicine							
SC 10	Elective discipline from block 10	3	6	3				exam
SC10.1	Basics of physiotherapy							
SC 10.2	Theory and methods of physical education							
SC 11	Elective discipline from block 11	4	7	3				exam
SC 11.1	Resortology and physiotherapy							
SC 11.2	Research methods in doctor control							
SC 11.3	Fundamentals of medical and social rehabilitation							
SC 12	Elective discipline from block 12	4	8	3				exam
SC 12.1	Therapeutic exercises							
SC 12.2	Kinesiology							
SC 13	Elective discipline from block 13	4	8	3				credit

SC 13.1	Fundamentals of clinical psychology							
SC 13.2	Psychotherapy for people with disabilities							
SC 13.3	Psychology of interpersonal communication							
SC 14	Elective discipline from block 14	4	8	3				exam
SC 14.1	Technical aids in physical rehabilitation							
SC 14.2	Fundamentals of diagnostic research in physical rehabilitation							
Total:				48				
Free choice of student (student chooses 1 discipline each semester)								
SC 15	Elective discipline 1	2	3	3				залік
SC 16	Elective discipline 2	2	4	3				залік
SC 17	Elective discipline 3	3	5	3				залік
SC 18	Elective discipline 4	3	6	3				залік
Total:				12				
Total amount of elective components:				60				
TOTAL AMOUNT OF THE CURRICULUM				240				

2.2. Structural and logical scheme of the curriculum

1 Term	2 Term	3 Term	4 Term	5 Term	6 Term	7 Term	8 Term
History of Ukrainian statehood 3 ECTS	Information and communication technologies 3 ECTS	Philosophy 3 ECTS	Foreign Language for Professional Purposes 3 ECTS	Foundations for Practice in Occupational Therapy II 3 ECTS	Fundamentals of management and marketing in occupational therapy 3 ECTS	Occupational therapy for mental disorders 3 ECTS	Occupational therapy in geriatrics 3 ECTS
Foreign Language 3 ECTS	Foreign Language 3 ECTS	International Classification of Functioning, Disability and health (ICF) 3 ECTS	Biomechanics 3 ECTS	Occupational therapy for developmental disorders 3 ECTS	Occupational therapy for people with physical disorders 3 ECTS	Scientific and evidence-based research methods in the practice of occupational therapy 3 ECTS	Occupational therapy for people with neurological disorders 3 ECTS
Ukrainian language for professional purposes 3 ECTS	Biochemistry 3 ECTS	Propaedeutics of internal diseases 4 ECTS	Neurological disorders of psychophysical development of the child 4 ECTS	Foreign Language for Professional Purposes 4 ECTS	Occupational therapy practice in physical disorders in adults 6 ECTS	Life safety and basics of labor protection 3 ECTS	Practice of occupational therapy in psychosocial disorders 6 ECTS
Introduction to the specialty 5 ECTS	Theory and methodology of health and healthy lifestyles 3 ECTS	Foreign Language for Professional Purposes 5 ECTS	Pathoanatomy and pathophysiology 4 ECTS	Psychomotor development 5 ECTS	First aid in emergencies / Psychology of overcoming life crisis 4 ECTS	Occupational therapy for people with neurological disorders 3 ECTS	Practice of occupational therapy in geriatrics 6 ECTS
Fundamentals of occupational therapy 4 ECTS	Pedagogy 3 ECTS	Physiology 4 ECTS	Foundations for Practice in Occupational Therapy I 4 ECTS	Practice of occupational therapy in developmental disorders 6 ECTS	Metrological control / Testing of motor skills 4 ECTS	Occupational therapy practice in neurological disorders 12 ECTS	Final certification 3 ECTS
Psychology 4 ECTS	Functional human anatomy 4 ECTS	Biology and basics of genetics / Biochemical bases of motor activity 3 ECTS	Child psychiatry / Fundamentals of defectology and speech therapy / Rational nutrition 4 ECTS	Occupational therapy skills / Fundamentals of traumatology and orthopedics (by professional direction) 3 ECTS	Fundamentals of neurology and neurosurgery (for professional purposes) / Fundamentals of the system of intensive	Resortology and physiotherapy / Research methods in doctor control / Fundamentals of medical and	Therapeutic exercises / Kinesiology 3 ECTS

					neurophysiological rehabilitation 4 ECTS	social rehabilitation 3 ECTS	
Professional ethics and deontology 3 ECTS	Physiology 5 ECTS	Health-improving types of gymnastics / Health-improving types of motor activity / Sanative dance fitness 5 ECTS	Interprofessional collaboration 5 ECTS	Art techniques for activating the internal resources of people with disabilities / Sports medicine 3 ECTS	Basics of physiotherapy / Theory and methods of physical education 3 ECTS	Massage / Physical therapy in the clinic of internal medicine 3 ECTS	Fundamentals of clinical psychology / Psychotherapy for people with disabilities / Psychology of interpersonal communication 3 ECTS
Functional human anatomy 5 ECTS	Educational introductory practice 6 ECTS	Elective discipline 1 3 ECTS	Elective discipline 2 3 ECTS	Elective discipline 3 3 ECTS	Elective discipline 4 3 ECTS		Technical aids in physical rehabilitation / Fundamentals of diagnostic research in physical rehabilitation 3 ECTS

3. Form of certification of applicants for higher education

The final certification of applicants for the first level of higher education in the specialty 227 "Therapy and Rehabilitation" is carried out in the form of a single state qualification exam.

The Unified State Qualification Exam provides for the assessment of the achievement of learning outcomes defined by the Standard of Higher Education for the first (bachelor's) level in the specialty 227 "Physical Therapy, Occupational Therapy" of the field of knowledge 22 "Health Care", approved by the Order of the Ministry of Education and Science of Ukraine "On Approval of the Standard of Higher Education in the specialty 227 "Physical Therapy, Occupational Therapy" for the first (bachelor's) level of higher education" of December 19, 2018 No. 1419, and the curriculum "Occupational Therapy".

The final certification ends with the issuance of a document of the established form on awarding a bachelor's degree with an educational qualification to a higher education applicant: "Bachelor of Occupational Therapy". Attestation is carried out openly and publicly.

**4. Matrix of correspondence of program competencies to the components of the curriculum
(Mandatory components of the curriculum)**

	EC 01	EC 02	EC 03	EC 04	EC 05	EC 06	EC 07	EC 08	EC 09	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20
GC 01		+	+	+	+			+			+	+	+	+	+		+			
GC 02					+						+		+		+		+			+
GC 03		+			+								+		+		+			
GC 04					+				+	+			+		+		+			
GC 05										+					+		+			
GC 06				+					+											
GC 07		+							+									+		
GC 08																				
GC 09			+											+			+			
GC 10						+	+					+		+						
GC 11		+				+	+		+			+		+	+		+	+		
GC 12		+											+				+		+	
GC 13										+					+					
GC 14	+														+					
GC 15										+					+					
SC 01		+						+												
SC 02																	+		+	+
SC 03													+			+			+	+
SC 04																+				
SC 05													+				+			
SC 06					+			+												
SC 07					+															
SC 08								+					+							
SC 09								+												
SC 10																				
SC 11					+					+		+		+	+					
SC 12					+							+						+		
SC 13																				
SC 14					+											+				
SC 15																	+			
SC 16					+															
SC 17			+															+		

	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 29	EC 30	EC 31	EC 32	EC 33	EC 34	EC 35	EC 36	EC 37	EC 38	EC 39	EC 40
GC 01	+	+	+	+			+								+	+	+	+		
GC 02	+						+	+			+		+						+	
GC 03	+		+				+	+	+		+		+				+	+	+	
GC 04	+		+				+	+	+		+								+	
GC 05									+			+								
GC 06									+											
GC 07						+			+											
GC 08									+											
GC 09														+						
GC 10					+				+			+		+	+					
GC 11					+	+									+					
GC 12								+			+	+							+	
GC 13												+								
GC 14												+								
GC 15																				
SC 01		+		+																
SC 02	+									+			+							
SC 03	+				+		+	+		+	+					+	+	+	+	
SC 04		+		+				+		+	+		+			+	+	+	+	
SC 05		+		+	+			+			+	+	+						+	
SC 06		+		+	+			+		+	+		+	+		+	+	+	+	
SC 07		+		+				+		+	+					+	+	+	+	
SC 08		+		+				+	+	+	+		+				+	+	+	
SC 09		+		+				+	+	+	+		+				+	+	+	
SC 10								+	+		+	+				+	+	+	+	
SC 11		+		+				+			+	+							+	
SC 12			+			+		+	+		+	+							+	
SC 13													+							
SC 14									+							+	+	+		
SC 15			+					+			+						+	+	+	
SC 16									+											
SC 17						+			+					+						

5. Matrix of providing program learning

outcomes (PLO) with relevant components of the curriculum

	EC 01	EC 02	EC 03	EC 04	EC 05	EC 06	EC 07	EC 08	EC 09	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20
PLR 01			+	+	+			+			+	+	+	+						+
PLR 02					+				+	+	+	+	+	+			+			
PLR 03			+			+	+		+	+		+		+				+		
PLR 04				+		+	+		+	+		+		+				+		
PLR 05					+			+	+											
PLR 06													+			+	+		+	+
PLR 07													+							
PLR 08					+			+								+				
PLR 09					+			+									+			
PLR 10								+					+							
PLR 11								+									+			
PLR 12																				
PLR 13					+						+		+		+			+		
PLR 14					+											+				
PLR 15					+				+		+		+				+			
PLR 16					+															
PLR 17			+						+											

	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 29	EC 30	EC 31	EC 32	EC 33	EC 34	EC 35	EC 36	EC 37	EC 38	EC 39	EC 40
PLR 01		+	+	+	+			+			+				+	+	+	+	+	
PLR 02			+		+			+	+		+		+				+	+	+	
PLR 03						+			+			+		+	+					
PLR 04						+			+											
PLR 05		+		+	+					+		+	+							
PLR 06	+						+	+		+	+				+	+	+	+	+	
PLR 07		+		+	+			+		+	+	+	+			+	+	+	+	
PLR 08		+		+	+			+	+	+	+	+	+	+		+	+	+	+	
PLR 09		+		+				+			+	+				+	+	+	+	
PLR 10		+		+				+		+	+		+				+	+	+	
PLR 11		+		+				+		+	+		+				+	+	+	
PLR 12								+	+		+	+				+	+	+	+	
PLR 13			+			+		+	+		+	+	+						+	
PLR 14									+								+	+		
PLR 15			+					+	+		+						+	+	+	
PLR 16									+											
PLR 17									+					+		+				

